

*Welcome to  
Mount Sinai High School  
Class of 2028*



# *Peter Van Buskirk*

*Former College Admissions Officer*

*"The day you became a high school freshman is the day you became a college applicant."*

# *The Transition to High School*

- Middle School/High School Transition Team (administrators and teachers) – charged with identifying strategies to assist students’ academic and social transition to the high school.
- Shadow Days in November/December; Orientation Day in August - “720 days”
- Peer Mentoring Program – Juniors/Seniors are “buddied up” with younger students who might be struggling with the transition to provide them with a supportive resource.
- Honor Society Tutoring Program
- Time and Patience – They will adjust

# *Academic Resumes*

- Students are beginning the process of creating their academic resumes (transcripts) – some have already started this process (Algebra, Earth Science, Spanish 1B).
- Every grade that they earn from grade 9–12 will be documented on their transcripts for college admissions officers to view and consider.
- Don't PROCRASTINATE – develop good work/study habits early that will foster success for years to come.
- Don't fall into the mythical trap that “Only your Junior year is important.” All classes and grades are important and documented.

# *What's Holding Back America's Teenagers?*

## *By Laurence Steinberg*

*One of the most important contributors to their maturation is pushing individuals beyond their intellectual comfort zones...our kids will never rise to the challenge if the challenge never comes."*

# *Academic/Social Learning*

- Help students to recognize, value and appreciate the community in which they live and learn. Be proud of Mt. Sinai High School and respect the building and grounds as if it were their home.
- Accept each other for who they are – differences and likenesses aside.
- Show respect and consideration for all – staff, students and visitors alike.
- Demonstrate school spirit and give back – get involved in the many volunteer efforts of our various clubs and organizations.

# Get Involved



# *Communication*

- Communication between home and school is paramount.
- We ask that you keep us informed and we will do the same from our end.
- Various Means of Keeping You Informed:
  - High School's Website
  - Written Communication
  - E-mail
  - Telephone/School Messenger System
- High School Web page



# *School Counseling Department (Guidance)*

- Meet our counselors:
  - Ms. Donna Murph - last name A- D
  - Mr. Kyle Cotter - last name E - K
  - Mrs. Kristina McGuire - last name L - P
  - Mr. Scott McEvoy - last name Q - Z

# *Scheduling Calendar*

January: Counselors meet with students to select courses for 2024 -2025.

January: Course selections entered into system by 1/27/24

April: Students' requests mailed home to parents.

April/May: Counselors review any scheduling conflicts and contact parents if adjustments are necessary.

June: Schedules for 2024-2025 are finalized.

August: Schedules are mailed home.

# *Advanced Regents Diploma with Designation*

|                    |                       |
|--------------------|-----------------------|
| English            | 4 credits             |
| Social Studies     | 4 credits             |
| Mathematics        | 3 credits / 4 credits |
| Science            | 3 credits / 4 credits |
| World Languages    | 3 credits / 4 credits |
| Health             | ½ credit              |
| Art and/or Music   | 1 credit              |
| Electives          | 2 ½ credits           |
| Physical Education | 2 credits             |

# *Advanced Regents Diploma*

Required Regents Exams (Passing Score: 65)

- English Language Arts
- Algebra
- Geometry
- Algebra 2
- Global History
- U. S. History
- Biology Regents
- Science Regents  
(Chemistry/Earth Science/Physics)
- World Language Local Assessment

# *Sample Grade 9 Schedule*

|          |                          |
|----------|--------------------------|
| Period 1 | English 9                |
| 2        | Global History 9         |
| 3        | Mathematics              |
| 4        | Science                  |
| 5        | Lab/Physical Education   |
| 6        | World Language (Spanish) |
| 7        | Lunch                    |
| 8        | Elective                 |
| 9        | Elective                 |

\*Placement in Honors, Advanced Placement, English and Math support courses is determined by meeting grade pre-requisites, teacher recommendation and director approval.

MOUNT SINAI HIGH SCHOOL  
**2024 – 2025 SCHEDULING WORKSHEET FOR GRADE 9**

\_\_\_\_\_  
*Last Name    First    Counselor    Date*

Full-Year Courses in CAPITAL LETTERS    ~    Half-Year Courses in Lower Case Letters

**ENGLISH**

1115 ENGLISH 9 REGENTS

**SOCIAL STUDIES**

2015 GLOBAL HIST 9 REGENTS

**MATHEMATICS**

3351 ALGEBRA I REGENTS

3454 GEOMETRY HONORS

**SCIENCE**

4571 EARTH SCI REGENTS

4154 LIVING ENV. HONORS

**WORLD LANGUAGES**

5315 SPANISH I

5326 SPANISH II

**PHYSICAL EDUCATION**

8093 BOYS/GIRLS PHYS ED

9000 WEIGHT TRAIN/PHYS ED

**LUNCH**

1009 Semester 1 Lunch

2009 Semester 2 Lunch

**COMPUTERS**

3596 Python Programming I

3597 Python Programming II

**ART**

7171 STUDIO ART

7473 Ceramics I

7474 Ceramics II

7481 Sculpture/Mixed Media I

7482 Sculpture/Mixed Media II

7484 Digital Photography I

7485 Digital Photography II

7170 Digital Illustration & Design

**BUSINESS**

6217 CAREER & FINANCIAL

6181 Wall Street Investments

**TECHNOLOGY**

6671 DESIGN AND DRAW FOR PRODUCTION

6685 ENGINEERING

6577 WOODWORKING

4787 Robotics

6573 Electricity

6575 Communications Sys

6571 Production Sys

6572 Transportation Sys

3591 Web Page Design

**FAM/CONSUMER SCIENCE**

6484 Culture/Food

6480 Food, Nut, Health & Fit

**MUSIC**

7870 CONCERT BAND

7876 STRING ORCHESTRA

7671 CHORUS

7772 MUSIC THEORY 1

7774 MUSIC HISTORY

**If you are in a Special Program, choose the program you are in from below:**

**ENGLISH AS A NEW LANGUAGE**

1143 ENL

**SPECIAL EDUCATION**

9971 RESOURCE ROOM

9410 CTD

9161 CORE CURR SUPP

**STUDENT PERSONAL EMAIL ADDRESS:**

\_\_\_\_\_

**PARENT'S**

**EMAIL ADDRESS:**

\_\_\_\_\_

**PLEASE ENTER COURSES IN POWER SCHOOL AND RETURN FORM TO MIDDLE SCHOOL GUIDANCE BY 1/27/24**

You **must** choose and enter 6 **Alternate Electives**

|   |  |
|---|--|
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |

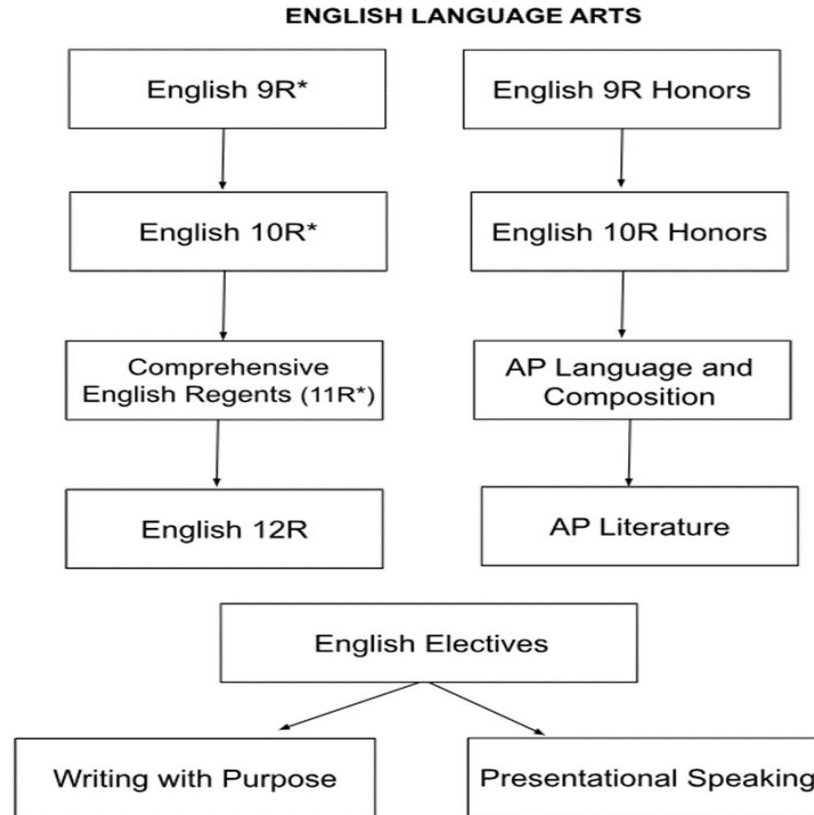
Use the worksheet below to select courses for a nine-period day. When choosing electives, make sure you select two half year or one full year elective for those spaces.

| Period | Class                | Your Selection         |
|--------|----------------------|------------------------|
| 1      | English              | English 9              |
| 2      | Social Studies       | Global History 9       |
| 3      | Math                 | Algebra or Geo H       |
| 4      | Science              | Earth Sci or Liv Env H |
| 5      | PE                   | Girls/boys PE          |
| 6      | Language or Elective | Spanish II/ Spanish I  |
| 7      | Lunch                | First & Second Sem     |
| 8      | Elective             |                        |
| 9      | Elective             |                        |

# Academic/District-Wide Directors

- Mark Cannet - Director of Information Technology
- Melissa Drewisis - Director of Humanities (ELA, Social Studies, World Languages, ENL)
- Andy Matthews - Director of Math, Science, Technology
- Tricia Panasci - Director of Music and Applied Arts (Art, Business, Family & Consumer Sciences)
- Scott Reh - Director of Physical Education, Health and Athletics
- Doris Savelli - Director of Special Education and PPS

# Humanities

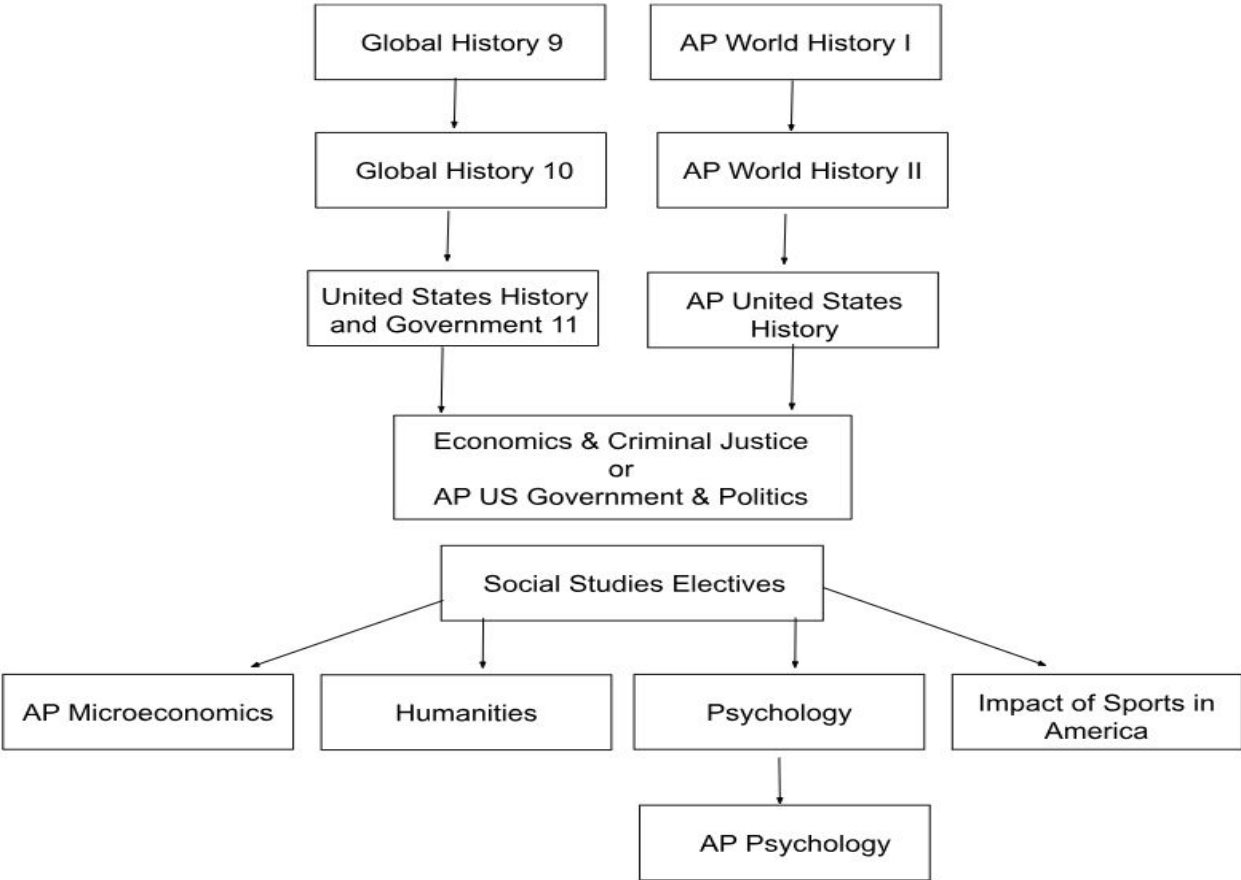


\*These courses may include an additional lab class that meets every other day.



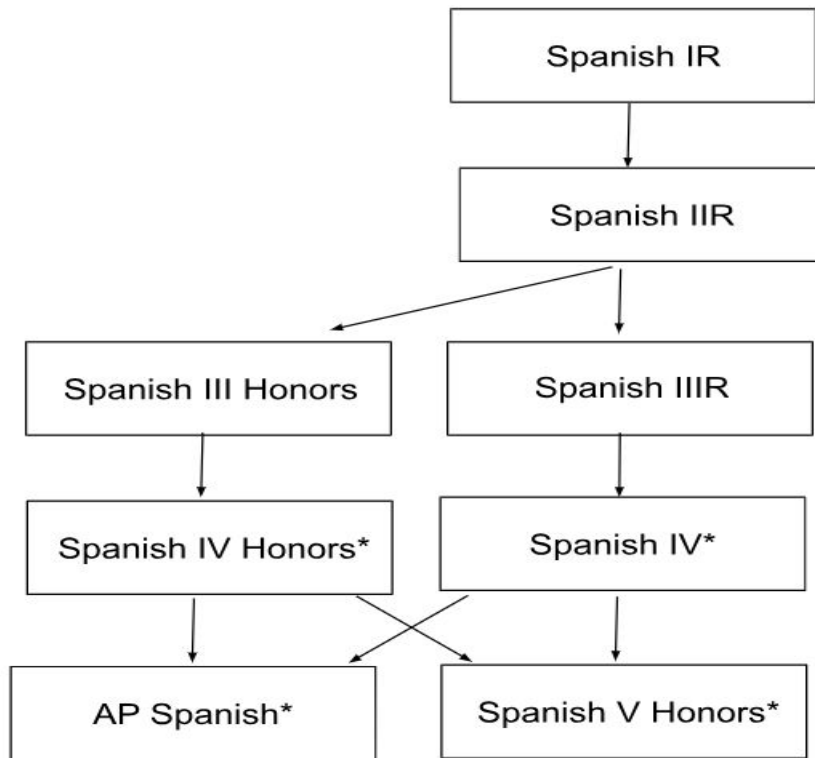
# Humanities

## SOCIAL STUDIES



# Humanities

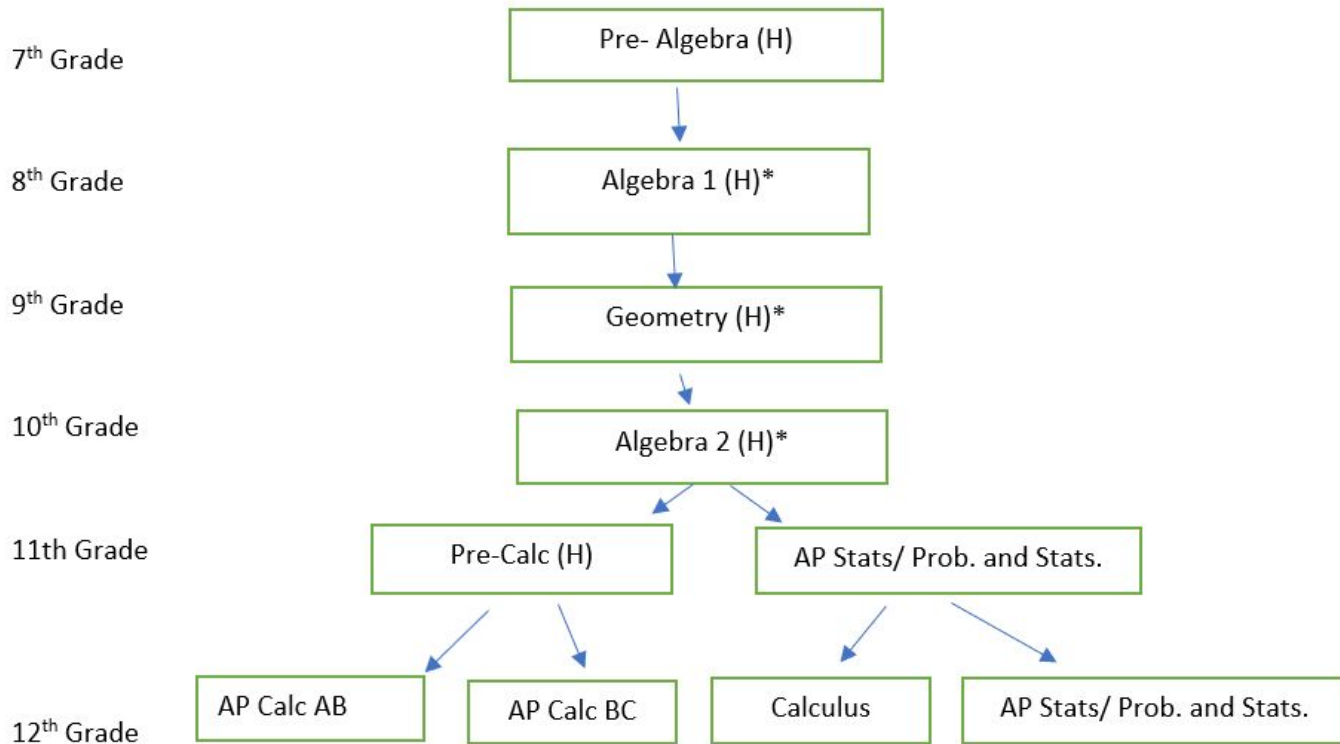
## World Languages



*\*Completion of this course, with an average of 85 or better, will earn 1 point towards the World Language criteria for Seal of Biliteracy.*

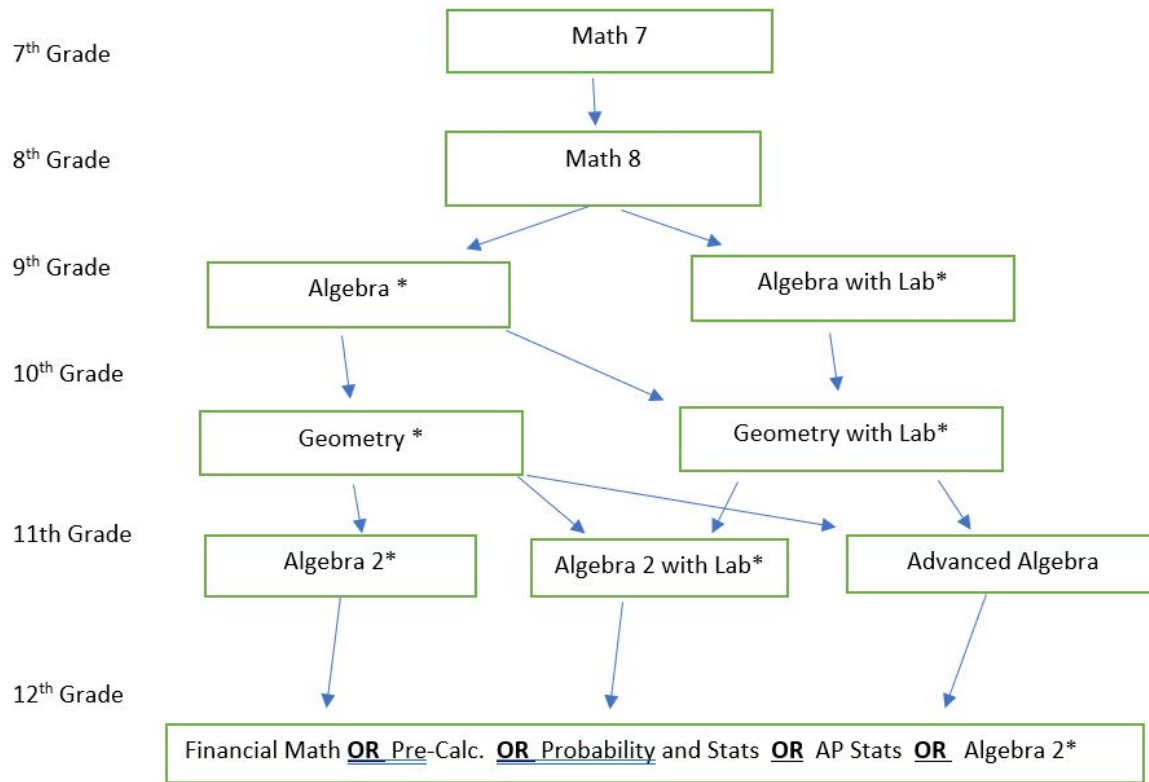
# MATH

## Pathway 1



\*Required for an Advanced Regents Diploma

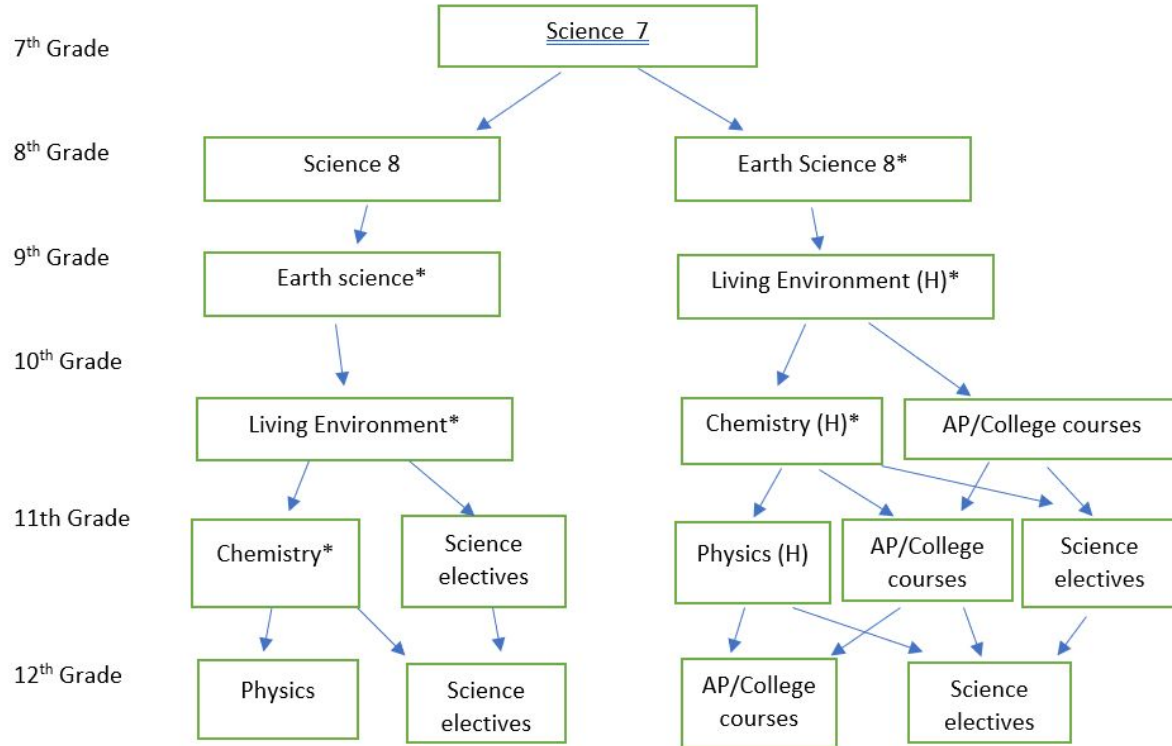
MATH  
Pathway 2



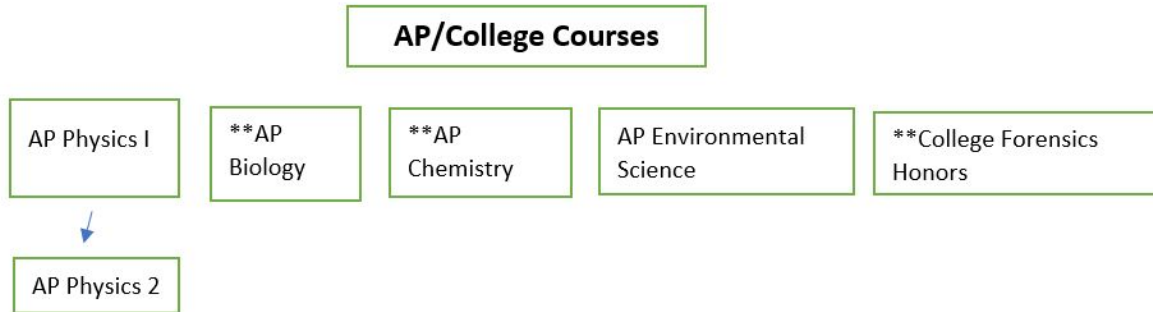
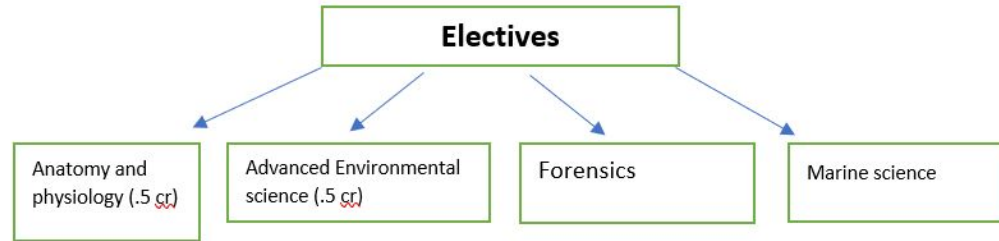
\*Required for an Advanced Regents Diploma

# Science

## Pathway

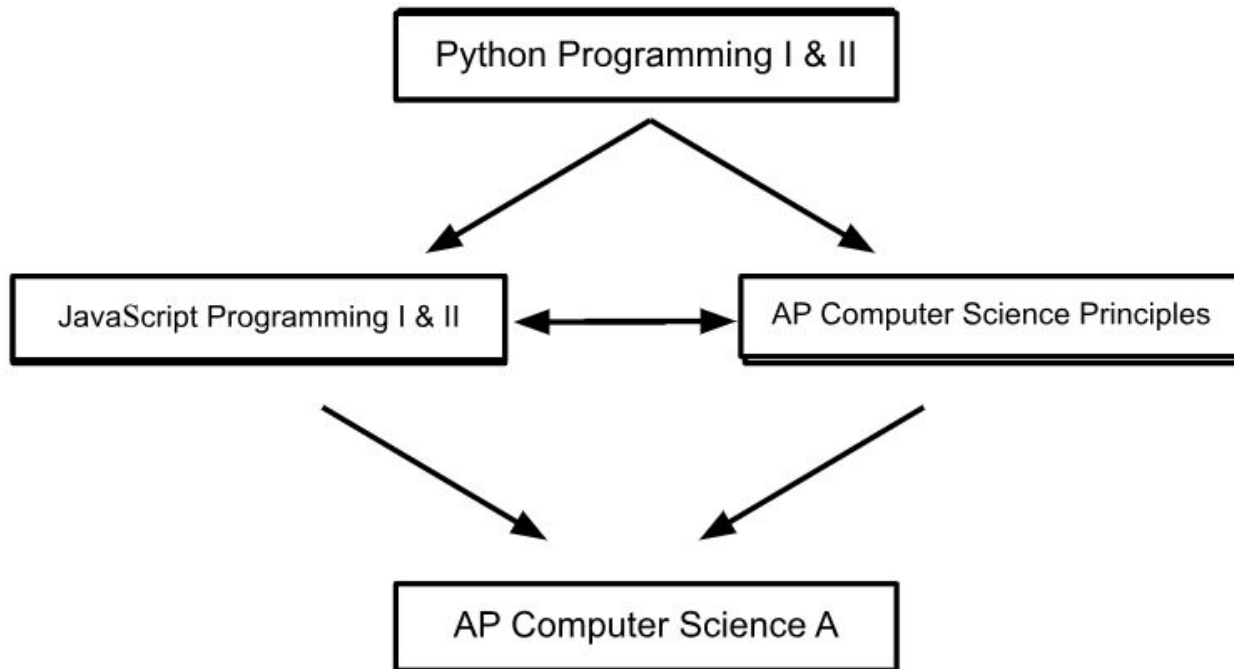


**\*Required for an Advanced Regents Diploma**



**\*\*May be taken as a college course through Syracuse University**

## COMPUTER SCIENCE PATHWAY



# *Music and Applied Arts*

## Art, Business, F&CS, Music

- Everyone will need 1 credit of arts.
- Advanced Regents Diploma candidates will want to take a 5 credit pathway.

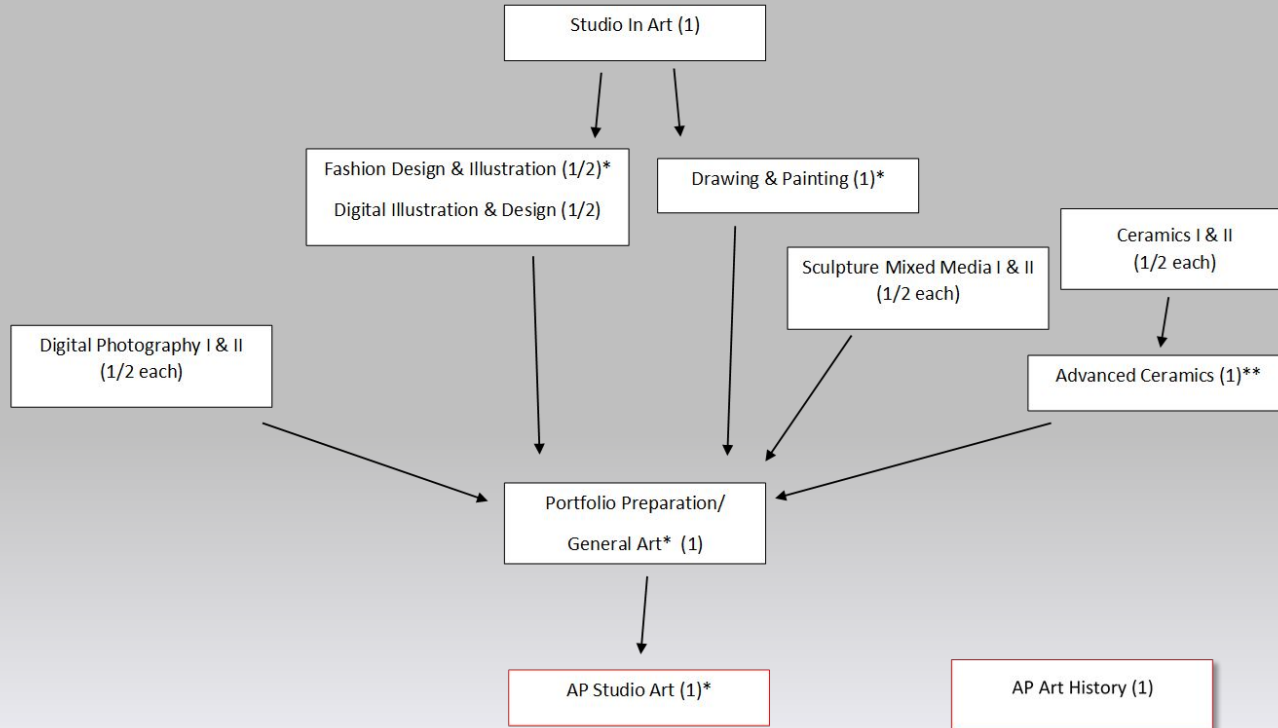
*"Remember that colleges look for balance. Academics are important, but so is a well-rounded high school resume. Taking electives beyond your required courses is a great way to discover new skills and study interests."*

-The Princeton Review



## Art Pathway

### Five Units

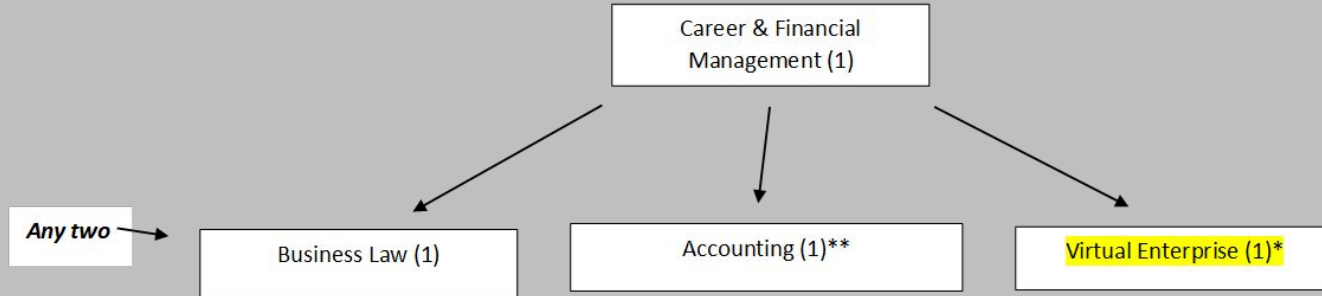


**\*prerequisite- Studio in Art**

**\*\*prerequisite- Ceramics I & II**

## Business Education Pathway

### Three Units



**\* Prerequisite- successful completion of a business course**

**\*\*Prerequisite- successful completion of Algebra**

**\*\*\*Prerequisite- counselor recommendation and administrative approval**

#### **Electives**

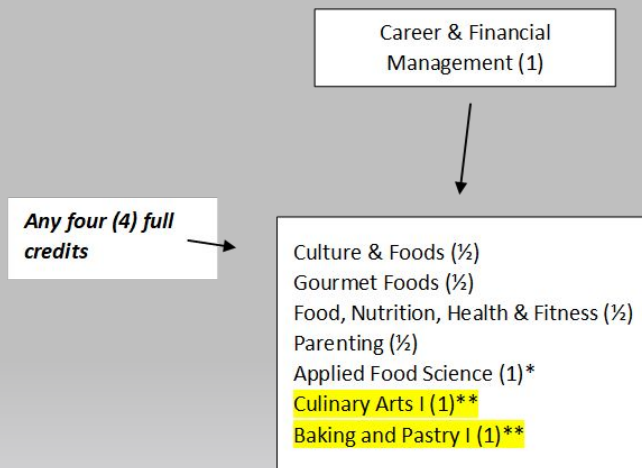
*Sports & Entertainment Marketing ½*

*Wall Street Investments ½*

*Career Exploration Internship Program (1) \*\*\**

## Family & Consumer Science Pathway

### Five Units

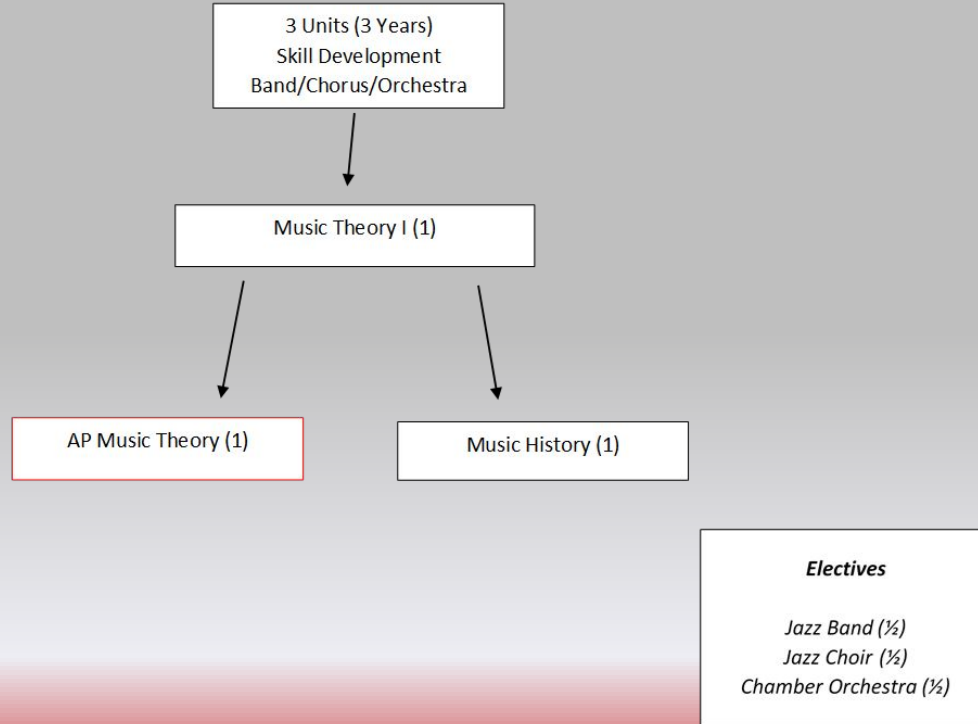


*\* Prerequisite- successful completion of two years of HS science*

*\*\*Prerequisite- successful completion of one HS Family & Consumer Science cooking class and teacher recommendation*

## Music Pathway

### Five Units



# Special Education/PPS Support Staff

School Psychologist: Dr. Terence Reilly  
School Social Worker: Mrs. Stephanie Candurra

## Special Education Programs:

- Special Class (12:1:1 and 15:1)
- Consultant Teacher Direct
- Resource Room

## Related Services:

- Counseling
- Speech, Occupational and Physical Therapy
- Itinerant Hearing and Vision Services

# *Questions/Answers/Feedback*

- All information is posted on the Class of 2028 Guidance Google Classroom Page and HS website through the scheduling process.
- All feedback is welcome. Please feel free to email us with any questions, concerns, suggestions that might assist us with strengthening this presentation.